



Report of the Head of Scrutiny and Member Development

Scrutiny Board (Resources and Council Services)

Date: 3rd September 2012

Subject: Questions to the Leader of Council.

Electoral Wards Affected:

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

1.0 INTRODUCTION

- 1.1 At the June meeting the Board agreed to invite Cllr Wakefield to the Board at regular intervals.
- 1.2 This would give Scrutiny Board Members the opportunity to have a wide ranging discussion with the Leader on issues within his portfolio and would also coincide with the receipt of quarterly financial information and quarterly performance information.
- 1.3 In addition to the above conversation, the Scrutiny Board Procedure Rules now state that all Scrutiny Boards will act as “critical friend” to the relevant partnership and consider and report on the following areas:
1. What contribution the Partnership Board is making to tackle poverty and inequality, and the progress being made against this?
 2. How successfully the Board’s partnership arrangements are working?
 3. To what extent are significant benefits being seen from partnership working? How has partnership working ensured increased pace of change to address the issue in hand?
- 1.4 This review will take place in March, with this Board focusing on the Leeds Initiative Board. Prior to this review however Members indicated that they wished to discuss with Councillor Wakefield the role of Partnership working.

2.0 RECOMMENDATIONS

2.1 Members are asked to;

- (i) Engage in a discussion with the Leader on matters falling within his portfolio

Background Papers¹

None used

¹ The background documents listed in this section are available for inspection on request for a period of four years following the date of the relevant meeting. Accordingly this list does not include documents containing exempt or confidential information, or any published works. Requests to inspect any background documents should be submitted to the report author.